

PS079 Currier Memorial USD #23

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 11 | 0% | 0% | 18% | 18% | 64% | 0% | 82% |

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 23 | 0% | 4% | 22% | 74% | 0% | 4% | 74% |
| Reading Basic Understanding | 23 | 0% | 0% | 13% | 74% | 13% | 0% | 87% |
| Writing Conventions | 23 | 0% | 26% | 30% | 35% | 9% | 26% | 43% |
| Writing Effectiveness | 23 | 0% | 26% | 9% | 61% | 4% | 26% | 65% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 22 | 0% | 50% | 32% | 18% | 0% | 50% | 18% |
| Problem Solving | 22 | 23% | 55% | 14% | 9% | 0% | 77% | 9% |
| Skills | 22 | 0% | 18% | 36% | 36% | 9% | 18% | 45% |

PS079 Currier Memorial USD #23

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 8% | 23% | 69% | 0% | 8% | 69% |
| Reading Basic Understanding | * | 0% | 0% | 8% | 92% | 0% | 0% | 92% |
| Writing Conventions | * | 0% | 15% | 38% | 31% | 15% | 15% | 46% |
| Writing Effectiveness | * | 0% | 0% | 15% | 85% | 0% | 0% | 85% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 58% | 25% | 17% | 0% | 58% | 17% |
| Problem Solving | * | 25% | 58% | 17% | 0% | 0% | 83% | 0% |
| Skills | * | 0% | 17% | 42% | 25% | 17% | 17% | 42% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS079 Currier Memorial USD #23

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 11 | 0% | 0% | 18% | 18% | 64% | 0% | 82% |

GRAD 4

ENGLISH & LANGUAGE ARTS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 23 | 0% | 4% | 22% | 74% | 0% | 4% | 74% |
| Reading Basic Understanding | 23 | 0% | 0% | 13% | 74% | 13% | 0% | 87% |
| Writing Conventions | 23 | 0% | 26% | 30% | 35% | 9% | 26% | 43% |
| Writing Effectiveness | 23 | 0% | 26% | 9% | 61% | 4% | 26% | 65% |

MATHEMATICS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 22 | 0% | 50% | 32% | 18% | 0% | 50% | 18% |
| Problem Solving | 22 | 23% | 55% | 14% | 9% | 0% | 77% | 9% |
| Skills | 22 | 0% | 18% | 36% | 36% | 9% | 18% | 45% |



Filtered For N > 10

PS079 Currier Memorial USD #23**Assessment Summary Disability***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 11 | 0% | 0% | 18% | 18% | 64% | 0% | 82% |

*GRAD 4***ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 0% | 21% | 79% | 0% | 0% | 79% |
| Reading Basic Understanding | * | 0% | 0% | 11% | 74% | 16% | 0% | 89% |
| Writing Conventions | * | 0% | 21% | 26% | 42% | 11% | 21% | 53% |
| Writing Effectiveness | * | 0% | 16% | 11% | 68% | 5% | 16% | 74% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 44% | 33% | 22% | 0% | 44% | 22% |
| Problem Solving | * | 17% | 56% | 17% | 11% | 0% | 72% | 11% |
| Skills | * | 0% | 17% | 33% | 39% | 11% | 17% | 50% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS079 Currier Memorial USD #23**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 7% | 20% | 73% | 0% | 7% | 73% |
| Reading Basic Understanding | * | 0% | 0% | 13% | 73% | 13% | 0% | 87% |
| Writing Conventions | * | 0% | 27% | 27% | 40% | 7% | 27% | 47% |
| Writing Effectiveness | * | 0% | 27% | 7% | 60% | 7% | 27% | 67% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 43% | 43% | 14% | 0% | 43% | 14% |
| Problem Solving | * | 21% | 50% | 21% | 7% | 0% | 71% | 7% |
| Skills | * | 0% | 7% | 43% | 43% | 7% | 7% | 50% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS079 Currier Memorial USD #23**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 5% | 20% | 75% | 0% | 5% | 75% |
| Reading Basic Understanding | * | 0% | 0% | 10% | 75% | 15% | 0% | 90% |
| Writing Conventions | * | 0% | 20% | 30% | 40% | 10% | 20% | 50% |
| Writing Effectiveness | * | 0% | 15% | 10% | 70% | 5% | 15% | 75% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 47% | 32% | 21% | 0% | 47% | 21% |
| Problem Solving | * | 21% | 53% | 16% | 11% | 0% | 74% | 11% |
| Skills | * | 0% | 16% | 37% | 37% | 11% | 16% | 47% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |